

Instructional Leadership MA/MED

Mastery Of Educational Leadership Constituent Consortium (ELCC) Standards

Goal Description:

Students will demonstrate mastery of ELCC Standards.

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Produce A Portfolio Reflecting Completion Of Embedded Internship Activities Aligned With ELCC Standards 1-6.

Learning Objective Description:

Students will demonstrate knowledge and skills aligned to Educational Leadership Constituent Consortium (ELCC) Standards by completing internship activities in each of the core courses (e.g., Instructional leadership and Instructional Leadership Development (ILD), Curriculum Planning, Research Methods, Special Program and Special Populations, Psychology of Learning, and Supervision Practicum).

RELATED ITEM LEVEL 2

Portfolio Internship Activities

Indicator Description:

Upon completion of the Supervision Practicum, students will submit a electronic portfolio to TK20 that contains all of the internship activities and reflections on how the activities have helped them develop instructional leadership skills.

Criterion Description:

At least 90% of the Instructional Leadership Program students will receive a passing score on their portfolio internship activities.

Findings Description:

100% of our students met or exceeded expectations.

RELATED ITEM LEVEL 3

Portfolio assessment review

Action Description:

Conduct a review of the Portfolio assessment results (INSL 6372) to determine degree to which students are meeting standards and expectations in coursework.

RELATED ITEM LEVEL 1

Students Will Demonstrate Mastery Of Learning, Professional Development, Management, And Community Support.

Learning Objective Description:

Students will demonstrate knowledge and skills in Instructional Leadership course content. All course content is aligned to Educational Leadership Constituent Consortium (ELCC) Standards. Educational Leadership Constituent Consortium (ELCC) Standards for instructional leadership are (2) promote positive culture, provide effective instructional programs, apply best practices for student learning, and promote professional development; (4) collaborate with stakeholders; respond to community interest and needs, and mobilize community resources; (5)act fairly and with integrity; and (6)understand, respond to, and influence the larger context.

RELATED ITEM LEVEL 2

Comprehensive Examination

Indicator Description:

All of the students enrolled in the IL MA or MED program will demonstrate master-level knowledge by taking the comprehensive examination.

Criterion Description:

At least 90% of our students will earn a passing score on the comprehensive examination.

Findings Description:

Out of the 24 Online students who took the Comprehensive Exam in 2016-2017, 24 passed for a 100% passing rate. Of these 24, 5 passed on the second retake with a 80% or higher score.

Out of the 6 traditional students who took the Comprehensive Exam in 2016-2017, 6 passed for a 100% passing rate. Of these, all 6 passed on the first round.

Overall, 24 out of the 24 students who took the Comprehensive Exam in 2016-17, 24 passed.

RELATED ITEM LEVEL 3

Results of Comprehensive Exams

Action Description:

Analyze results of comprehensive exams for fall, spring, and summer to determine degree of mastery of ELCC Standards.

Update to Previous Cycle's Plan for Continuous Improvement

Previous Cycle's Plan For Continuous Improvement (Do Not Modify):

Continue to revise/modify embedded internship activities for relevance in schools and/or educational settings and redundancy across courses.

Continue to review and update questions for relevance and application to instructional leadership/supervision on the comprehensive exams to include a variety of educational settings.

Update of Progress to the Previous Cycle's PCI:

Program faculty will continue to revise/modify embedded internship activities for relevance in schools and/or redundancy across courses.

Program faculty will continue to review and update questions for relevance and application to instructional leadership/supervision on the comprehensive exams to include a variety of educational settings.

Plan for Continuous Improvement

Closing Summary:

Continue to revise/modify embedded internship activities for relevance in schools and/or educational settings and redundancy across courses.

Continue to review and update questions for relevance and application to instructional leadership/supervision on the comprehensive exams to include a variety of educational settings.

Incorporate results of self-study into long term goals for the INSL program